







2012 Trigonometry/Pre-Calculus Survey Results






1. The course content was well organized		 Create Chart	 Download
		Response Percent	Response Count
Strongly Agree		9.4%	3
Agree		65.6%	21
Neutral		21.9%	7
Disagree		3.1%	1
Strongly Disagree		0.0%	0

- YEAHYER!!
- it was ok
- I like how we have a website with all the help we can get & with everything on there.
- everything had a reason for its appearance
- evrythung was clear and organized

- Took us through each chapter swiftly and organized.
- The content was well put together. everything was easily accessable to the students.
- I believe it was well organized overall.
- You organize the topics well
- Teaches us, then we test. I prefer notes at home, then practice problems at class better though. It allows for more practice, because at home it's harder to balance out time doing p problems.
- The website is extremely organized, all dates are posted and so is the pacing.
- I am not sure it's supoose to be organized but it seems ok
- Every thing was on the website I liked it.
- It was organized in the beginning, but when they did the switching Of the classes, it felt like things were new again

2. Mr. McCaffrey clearly explained the objectives of the course






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		Response Percent	Response Count
Strongly Agree		18.8%	6
Agree		50.0%	16
Neutral		25.0%	8
Disagree		6.3%	2
Strongly Disagree		0.0%	0

- Yes it was explained when we started the course.
- some more clear than others
- Some things were easier understood than others.
- He took the time to make sure most of the students understood the objective.
- yes you did teach the objectives clearly, however we are learning so many topics for one test it makes it harder for me to completely absorb the material.
- There were times where i couldn't understand even after asking a question.
- Some important topics were stressed the same as unimportant topics with no clear boundry about which is needed on the tests.
- He states them in the website and in the class several times.
- I picked neutral because there were times when many kids didn't understand something and they were left behind.
- You do a very good job at explaining the objectives but there are sometimes that we just run out of time in class and it sometimes seems rushed but this doesn't happen very often
- Steps are skipped in assumption that we already know certain parts of the problem. If we did or didn't it should still be pointed out. This causes confusion.
- You're a fantastic teacher. :)


3. Mr. McCaffrey clearly explained difficult material





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		Response Percent	Response Count
Strongly Agree		25.0%	8
Agree		31.3%	10
Neutral		31.3%	10
Disagree		6.3%	2
Strongly Disagree		6.3%	2
Please Explain/Comment Show Responses			12

- sometimes
- Yes, you were great at explaining.
- somethings left with no explanation
- Again, certain things were easier understood than others.
- He made sure everyone had a fair number of chances after and during class to ask for help with anything students were having trouble with.
- It goes both ways, at times it made sense, while other times it didn't click as well.
- You go over difficult problems until everybody understands
- the more difficult material is focused on as much as the easier material so there is no real emphasis on the more difficult parts of the tests.
- I strongly disagree because he treated section the same and just kept on moving fast through the sections
- I agree 101% you do a very good job at explaining things when we have enough time for you to do so
- Some of the things he explained to me were pretty confusing even after I asked him if he could clarify
- Same comment as before.

4. Mr. McCaffrey clearly distinguished between the most important topics and the least important topics

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		Response Percent	Response Count
Strongly Agree		15.6%	5
Agree		34.4%	11
Neutral		28.1%	9
Disagree		21.9%	7
Strongly Disagree		0.0%	0

- not always
- Sometimes I was kind of unaware of what was important and what wasn't.
- there were some topics that we learned but we never used
- well organized
- He explained which topics were more important.
- Some of the the more important and herder to learn topics should have a little more time to work with.
- He was pretty clear with telling us what was on the exams, but it didn't seem as enough.
- You tell us what we should focus on more
- I never know which topic is more important.
- He was able to distinguish between the most important topics, that is why we spent more time on some section, but the way he taught it to us just to confusing.
- Everything you've taught us seemed important
- When taking notes yeah, but as far as homework, they all seem to he important to him, and not all of it is on the test
- It seems like the majority of the problems that are on the test are from sections we spend the least amount of time on.
- Sometimes content on tests is overlooked in study guides or made of the same importance as everything that isn't.

5. Mr. McCaffrey was concerned with how well you learned

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		Response Percent	Response Count
Strongly Agree		43.8%	14
Agree		40.6%	13
Neutral		12.5%	4
Disagree		3.1%	1
Strongly Disagree		0.0%	0

- definitely
- You always asked if we needed anything clarified before we moved on, so that was very helpful(:
- ya was concerend on the best way of learning
- He always gave us a lot of problems so that we could practice the material and expand our knowledge on the subject.
- He gave up his time after school to help people with their work and answer any questions students had and if something wasn't working he would change it to better enhance the student's learning experience.
- At times he tried to make me feel as if i didn't try, when in reality i put soo much effort into this semester.
- He cares for everyone and takes his job of teaching very seriously and would love to see everyone succeed.
- He needs to make it mediatory for kids to stay after school if they are struggling its part of no spartan left behind.
- In my whole school career i've never known a more devout teacher than you and one that was more concerned with each individual student's learning
- He tries his best to find a way to explain it to everyone
- You try your hardest, I thank you for that.

6. Mr. McCaffrey is a motivated teacher





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		Response Percent	Response Count
Strongly Agree		68.8%	22
Agree		31.3%	10
Neutral		0.0%	0
Disagree		0.0%	0
Strongly Disagree		0.0%	0

- definitely
- Yes, you were motivated.
- made math fun
- He makes learning the material pretty fun with his random craziness. even though sometimes it can be a bit scary xD
- He works very hard to make sure every student is given the material he/she needs to succeed.
- just one happy man. haha
- You love math
- I've never seen anyone more passionate about math or teaching it.
- No matter the day or weather, rain, sleet, or snow, Mr.McCaffery will brighten anyones day with the enthusiasm he has for math and his students.
- That is probably the best part of mr. McCaffrey (love to work as a teacher)
- The most motivated teacher i know. You should givve some of your motivation to other math teachers as a Christmas gift
- DEFINITELY TRUE
- You have a smile and great attitude everyday!

7. Assignments were helpful and useful to understanding the material




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		Response Percent	Response Count
Strongly Agree		18.8%	6
Agree		34.4%	11
Neutral		40.6%	13
Disagree		6.3%	2
Strongly Disagree		0.0%	0

- Everything we did in the HW was very helpful in preparing us for the tests.
- sometimes
- Like everything, some assignments were more difficult to understand than others.
- i did not do all of the assignment's so i don't think it's fair for me to express my opinion here.
- At times, but sometimes more that practice problems from the book would've been helpful.
- The practice helps to understand everything
- They are just problems. They don't leave me clueless but they don't help me understand fully.
- The study guides were especially useful, everything there was on the exam.
- They where not helpful because he just gave them to us and I say that most of the kids didn't even do them for me the worn't that help full i still struggled. Especially when he is has the top ten scores and he only get 7 people passing that means he is doing something wrong.
- The class time isn't enough time to effectively master the curriculum. Students absolutely need to DO the HOMEWORK
- Most of the problems were helpful, but alot of the problems had nothing to do with what we did in class that day
- Sometimes the assignments are redundant and have too many problems. OR there are problems that aren't on the test that we have to do.

8. Did Mr. McCaffrey present the material too quickly, too slowly, or about the right speed.

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		Response Percent	Response Count
Righ Speed		25.0%	8
Too Slow		6.3%	2
Too Quickly		68.8%	22

- We went a little to fast but other than that it was a great semester(:
- he thought it to us in class
- i am a slow learner i need time
- He was a tad bit too quick with the material. If he would slow down just a bit, I'm sure he will see a difference in all of his test scores.
- Certain items were rushed.
- Sometimes he went to fast especially on a more difficult topic.
- YOu get real excited about math.
- I know you get all excited about math and our time to learn it is limited but it was really fast paced.
- The course itself is moving too fast. The pacing for the course doesn't allow him to help us fully grasp the material. If it did, we would all probably be A'cing the class.
- There were times that one day or one class period was enough to grasp the content/material.
- He has to slow down.
- it was a bit on the quick side
- He talks a little too fast

9. What would you like to see Mr. McCaffrey do differently next semester to help you be successful in this class? [Download](#)

- Put the videos back on!!
- Videos are needed
- videos for the notes
- Next semester I would like it if we get more time to practice in class because sometimes I feel like we go home and start the homework and then the questions are much difficult than the ones we practiced in class.
- make more videos and go with a phases slowly, but understand the topics
- do the teaching and create more videos so when we have to study for a test
- The videos were helpful because what ever I didn't understand I would go back and watch it on the videos and come to class with questions on the work. I had better test scores when we learned things with the videos.
- slow down
- Slow down a bit when he is teaching new material.
- I would like to see extra practice problems during class, if possible.
- To please bring back the videos.
- more quizzes for like every section instead of just at the end of every unit so that way we can become more comfortable with the topics.
- Slow down, not with the content itself but with teaching it in general.
- Do the flip class style again.
- Better explain problems
- more specific examples and less homework with more of a studyguide type of assignments
- The flipped classroom was better for me
- Continue the flip classroom method.
- more examples working together as a class. everything is too rushed with alot of different of material its hard to keep up espacially if your that type of student that has much has in home reponsibility and other school assignments
- Go a tad bit slower
- Slow down, just a bit. Only if its possible.
- You should have us practice more in class
- Being able to do practice problems in class to ask for help if we need it
- Notes at home, practice in class.
- I liked the flipped class room method. That helped me learn the material much better than the normal class room method.
- Assign study guides for each chapter to know what is most important or what will be on the exam at the end of the unit.

- Well I want Mr. McCaffrey to actually grade the interactive notebook which was something that was on the syllabus that he created. This it really makes him look very bad when he can't even keep his word when he clearly wrote it on a

syllabus. He said he would grade it at least 2 times a semester and he has never done it. This is just something i want him to do that would really help everyone.

- I Personally would like to see the online videos again. I feel as though the videos could solve many of the problems that students may have complained about like not enough time in class. I think that if we had the videos we probably would have finished ch. 4 because since it takes such a long time to effectively teach how to graph Trigonometric functions the videos would have defiantly gave more time to ask questions in class. Also i personally like to take really detailed notes so i can refer to my notes next year when im in IB Math being in class it's difficult to take detailed notes and pay attention at the same time
- Cut off the homework problems that aren't really going to be on the tests, so we can focus on just the important ones
- More time to practice the material in class(:
- Bring back the videos.
- I believe the class is being taught just fine, if we can go back to the videos I would be fine with that too.